



**Ministry of Science and Higher Education of the Russian Federation**  
**Federal State Budget Educational Establishment of Higher Education**  
**RUSSIAN STATE HYDROMETEOROLOGICAL UNIVERSITY (RSHU)**

I have taught the course “Techniques for the diagnosis on ICZM process” (2ECTS, 15 hours) to the group of students of the Erasmus Mundus Joint Master Degree “Water and Coastal management, WACOMA” between 6th and 10th May 2019 in the University of Cadiz (Spain).

I would highlight the excellence and innovative character in the program structure and teaching. I think that EU funded programs such as WACOMA allow students do get excellent knowledge, practical skills and great social experience. The Program provides a high level education and a possibility for students worldwide to live in different countries, make new friends and get acquainted with different cultures. Studying in different countries, interacting with people from different cultures, religions and values enhances students’ communication skills, experience of adaptation to different cultures and environments, resilience and self-confidence in new team.

During the classes the students demonstrated a good level of knowledge and a high interest to the given topics; they asked questions and actively participated in the discussions of different case studies. The results of the students’ assignments proved a good level of knowledge and competencies that they gained through this course. In e-mails to me, some of the students thanked me, saying that they really liked the course.

I feel that the course was appropriate and effective in terms of duration and academic activities carried out, but also considering the students’ level of knowledge and different academic backgrounds.

As a previous WACOMA and MACOMA student I got a very positive experience from teaching this course and interacting with the students, as I could share my knowledge and skills gained through many years of working and studying abroad and in Russia. These have allowed me to solidify my training and research skills within the context of providing academic training to future researchers.

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