

Your background

My teaching experience spans over 10 years. I trained as a teacher of science (Zoology and Botany) under the Bachelor of Education Science Degree programme offered by Kenyatta University, Kenya. During the four years training, I acquired knowledge and skills in curriculum development, educational psychology, sociology, philosophy of education and environmental conservation and management. I have taught students of different age groups ranging from 14 to 30 years comprising high school, undergraduate and postgraduate students. Since 2010, I have been working as a lecturer at the South Eastern Kenya University, Kenya, teaching courses on environment, conservation, people and sustainability. I have also taught at national and international workshops on assessment of biodiversity and ecosystem benefits to people through spatial and quantitative approaches.

By giving intensive courses to WACOMA students, did you have the chance to deepen your knowledge on the EMJMD from a teacher perspective and what do you think about EU funded programmes?

EU funded programmes offer an opportunity to students from developing countries to not only go through education in Europe but also offers an opportunity to interact and learn from the cultures of the countries they visit. The plan to have me visit for teaching was well organized and the host institution was supportive to ensure that I felt comfortable during the teaching days.

Did you notice excellence and innovative character in the programme structure and teaching?

The teaching approach was more interactive and hands-on unlike the many classes that have lecturers without the learners going to the field to apply the knowledge learnt.

Do you feel that the course was appropriate and effective in terms of duration and academic activities carried also considering the students' level of knowledge and different academic backgrounds?

The course time was short since we had a lot to cover during the weeklong teaching. The learners were excited to learn about the ecosystem services and Tropical ecosystems. The course was appropriate in the light that coastal tropical ecosystems are facing so much threat and there is need to take more action to

conserve them. During the class we had group work and presentations that enabled the students learn more on categorizing ecosystem services.

Did you get any feedback from the students? Please detail

The students mentioned that they learnt a lot from the teaching on ecosystem services

In your capacity as a lecturer, do you think it was an opportunity to get acquainted with the European Higher Education Area?

Yes, the lecturing offered me an opportunity to learn on how the modules are taught and assessed. It was the first time I was teaching students in a class in Europe, more so a class of students from around the world. Considering that I am also an alumni of the Erasmus Mundus programme the opportunity gave me a space to see how the teachers who taught me during my time had to prepare. So, I could see myself as a student (alumnus) and a teacher.

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